|  |  |  |  |
| --- | --- | --- | --- |
| **Agency/Sector:**  |  | **Date of completion:** |  |

Please complete each identified section below with the ***number of staff*** who need development within your organisation indicating their knowledge/understanding so that appropriate commissioning of activity takes place.

| **Subject Area** | **Specific area of subject area** | **No** **knowledge/****understanding** | **Basic** **knowledge/****understanding** | **Moderate knowledge/****understanding** | **Excellent** **knowledge/****understanding** |
| --- | --- | --- | --- | --- | --- |
| **Legislation** | Children and Families Act 2014 |  |  |  |  |
|  | Equality Act 2010 |  |  |  |  |
|  | National Institute for Care Excellence (NICE) |  |  |  |  |
|  | Exclusion |  |  |  |  |
|  | School Admissions |  |  |  |  |
|  |  |  |  |  |  |
| **Cognition and Learning** | MLD – Mild Learning Difficulties |  |  |  |  |
|  | SLD – Severe Learning Difficulties |  |  |  |  |
|  | SPLD – Specific Learning Difficulty |  |  |  |  |
|  | PMLD – Profound and Multiple Learning Difficulties |  |  |  |  |
|  |  |  |  |  |  |
| **Sensory and Physical** | HI – Hearing Impairment |  |  |  |  |
|  | VI – Visual Impairment |  |  |  |  |
|  | MSI – Multiple-Sensory Impairment |  |  |  |  |
|  | Physical Disability |  |  |  |  |
|  |  |  |  |  |  |
| **Areas of Need** |  |  |  |  |  |
| **Communication and Interaction** | ASD – Autistic Spectrum Disorder |  |  |  |  |
|  | Speech and Language |  |  |  |  |
|  |  |  |  |  |  |
| **Social and Emotional Mental Health** | Anxiety |  |  |  |  |
|  | Depression |  |  |  |  |
|  | ADHD – Attention Deficit Hyperactivity Disorder |  |  |  |  |
|  | ADD – Attention Deficit Disorder |  |  |  |  |
|  | ODD - Oppositional defiant disorder |  |  |  |  |
|  |  |  |  |  |  |
| **SEND Code of Practice 2014** | Role of Services |  |  |  |  |
|  | Role of the SENCO |  |  |  |  |
|  | Principles – Role of the Parent / Carer as decision makers |  |  |  |  |
|  | Information, Advice and Guidance |  |  |  |  |
|  | EHCP – Education Health and Care Plans and Placements |  |  |  |  |
|  | Mediation |  |  |  |  |
|  | Tribunals |  |  |  |  |
|  | SEN Support / Definition |  |  |  |  |
|  | Education / Health and Social Care |  |  |  |  |
|  |  |  |  |  |  |
| **Graduated Approach** | Assess |  |  |  |  |
|  | Plan |  |  |  |  |
|  | Do |  |  |  |  |
|  | Review – including Person-Centred Planning |  |  |  |  |

Please return completed evaluations to childrensworkforce@liverpool.gov.uk by 21st February 2020