## **Safeguarding Policy & Procedure Guidance and Check List**

## The Skelton Charity Grant

| Layout of policy/procedure   | What to include                                     |
|--|---|
| State the purpose of the policy.   | General definition of                               |
|  | safeguarding/ welfare,                              |
|  | relevant legislation and your                       |
|  | service's duty to promote                           |
|  | this.   |
| <ol><li>Who are the beneficiaries/clients of your service? Which legislation applies</li></ol> |   |
| to them?   |   |
| Children & Young people (18 years and under)   | Safeguarding & child                                |
|  | protection  |
| Adults (over 18 years)   |   |
|  | Safeguarding & adults at risk                       |
| Adults at risk   |   |
|  |   |
| 3. Who does this policy apply to?  | Board   |
|  | members/Trustees/Directors                          |
|  | Paid staff  |
|  | Volunteers  |
|  | Visitors  |
|  | Sessional workers                                   |
|  | Tutors/trainers                                     |
|  | Students on placements                              |
| 4 Assaurate hilitar  | Contractors   |
| 4. Accountability  | Is there a Designated                               |
|  | Safeguarding Officer/Lead on the Board of Trustees? |
|  | Include name and contact                            |
|  | details.  |
| 5. Responsibility and internal reporting   | Who is responsible for                              |
|  | ensuring Safeguarding                               |
|  | policy/procedure is                                 |
|  | followed? Who should staff/                         |

| 6. Responsibility and external reporting | volunteers' approach within the organisation to report concerns? What is the process? A flow chart can be helpful in demonstrating this.  Include names and contact details.  Include contact details of   |
|--|--|
|  | Local Authority children's and/or adults social services and how to report a concern to them. This should be the Local Authority area/s in which your project will be delivered.                           |
| 7. What is abuse? How to recognise it.   | List the different definitions of abuse and demonstrate knowledge/awareness of what to look out for.   |
| 8. Recruitment & Training                | Describe your recruitment process including reference take up, DBS checks and the level of the check (standard/enhanced/barred list) and whether staff receive Safeguarding training.                      |
| 9. Review & update                       | How often do staff have Safeguarding training? Who is responsible for the reviewing/updating of the Safeguarding policy & procedure, how often and where is this evidenced? It should be dated and signed. |
| 10. Confidentiality & Data Protection    | What is the process for sharing information re potential Safeguarding incidents and where is this  |

|                                | information stored? Who  |
|--------------------------------|--|
|                                | has access to this?  |
| 11. Signposting to information | It is good practice to include a list of organisations who can support survivors of abuse/provide info and |
|                                | guidance.  |